



# Student Questionnaire on Courses and Teaching Feedback for UGRD 1219 ECONOMIC 2223B LEC 001 ECONOMETRICS II - Murray Leclair (Emmanuel Murray Leclair)

Project Title: **SQCT — Winter 2022**

Course Audience: **55**

Responses Received: **25**

Response Ratio: **45%**

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## Report Comments

Dear Emmanuel,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Please note that, as per the new Faculty Collective Agreement, means, standard deviations, and medians are no longer provided for student ratings in the SQCT Results Reports. [There are several resources available](#) to help with the interpretation of the ratings and student comments.

Reports that include the means, standard deviations, and medians are available to individual faculty members by request from [feedback@uwo.ca](mailto:feedback@uwo.ca)

If an instructor receives a comment that they believe is offensive and wishes to report that comment, they are asked to do so using the new [SQCT Comment Review tool](#) in the Faculty/Staff Extranet. If the comment raises concerns regarding faculty or student safety, Campus Police should be notified immediately.

Historically, offensive comments, such as those that violate the Student Code of Conduct (e.g., discriminatory, harassing, threatening), have been rare at Western.

If you have any questions about the Feedback SQCT online system or the feedback results report, please contact [feedback@uwo.ca](mailto:feedback@uwo.ca).

Sincerely,

Feedback Team  
Western University

## Report Contents:

Section 1: Student Ratings Summary

Section 2: Student Information

Section 3: Response Demographics

Section 4: Supplementary Comments for the Instructor

Section 5: Supplementary Comments on the Course

Section 6: Instructor Additional Questions

## Distribution:

Sections 1 (table only) and 2, are available to those with a Western username at [sqct.uwo.ca/results](http://sqct.uwo.ca/results).

Section 1-3 and 5 are forwarded to the instructor and the dean (who may share the information with the department chair).

Sections 4 and 6 are forwarded to the instructor only.

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Creation Date: **Thursday, June 9, 2022**

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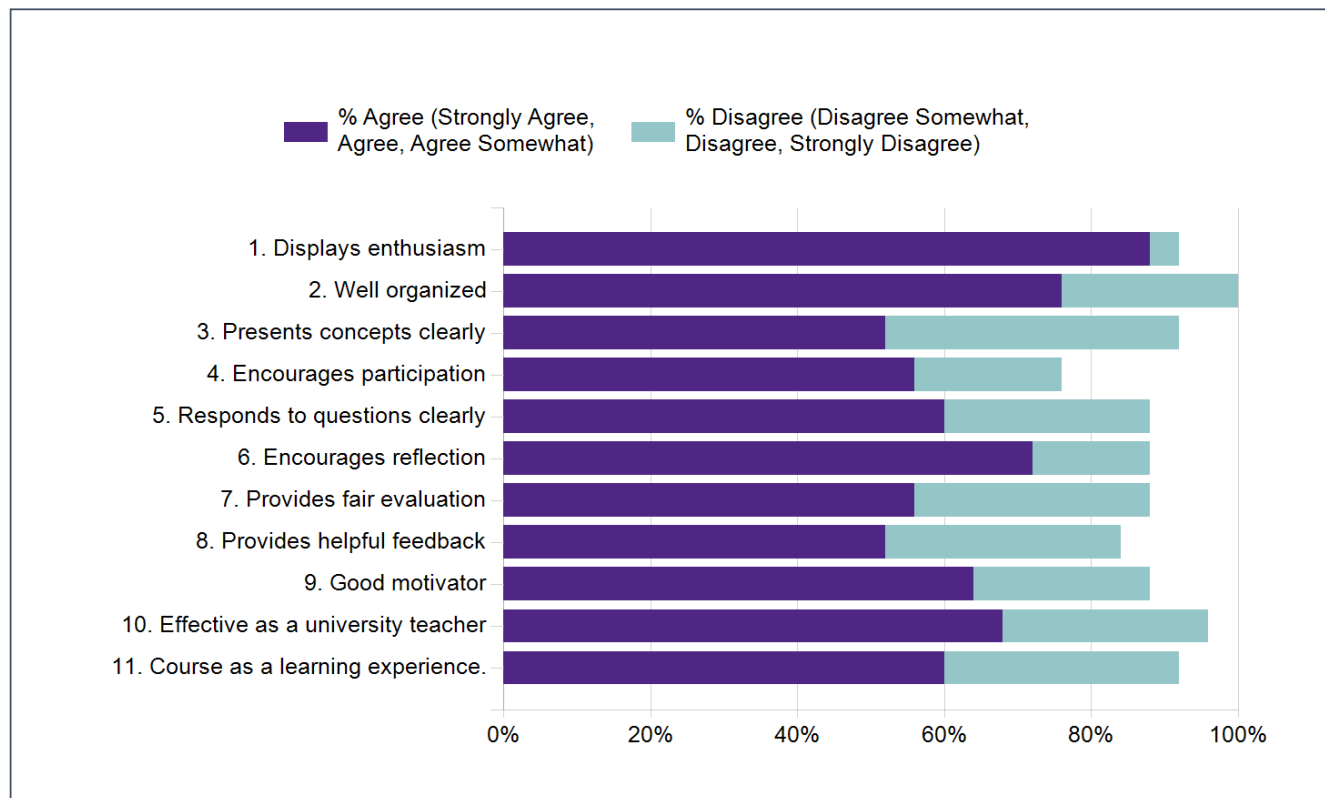
### Section 1: Student Ratings Summary

Frequency of Responses for the Core SQCT Questions

	Resp	Strongly Disagree (1)	Disagree (2)	Disagree Somewhat (3)	Neither Agree nor Disagree (4)	Agree Somewhat (5)	Agree (6)	Strongly Agree (7)
1. Displays enthusiasm	25	0	0	1	2	3	4	15
2. Well organized	25	2	3	1	0	10	6	3
3. Presents concepts clearly	25	3	1	6	2	6	3	4
4. Encourages participation	25	0	1	4	6	2	7	5
5. Responds to questions clearly	25	1	2	4	3	4	4	7
6. Encourages reflection	25	0	3	1	3	6	7	5
7. Provides fair evaluation	25	1	4	3	3	5	5	4
8. Provides helpful feedback	25	2	4	2	4	4	6	3
9. Good motivator	25	3	2	1	3	6	6	4
10. Effective as a university teacher	25	3	0	4	1	4	8	5
11. Course as a learning experience.	25	3	0	5	2	5	8	2

Note. Resp = Total number of responses; Strongly Disagree = 1; Disagree = 2; Disagree Somewhat = 3; Neither Agree nor Disagree = 4, Agree Somewhat = 5; Agree = 6; Strongly Agree = 7.

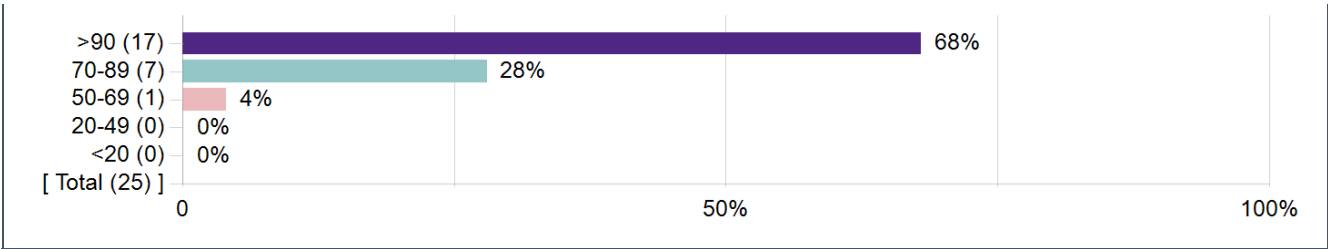
### Percentage Agreement and Disagreement for the Core SQCT Questions



## Section 2: Student Information

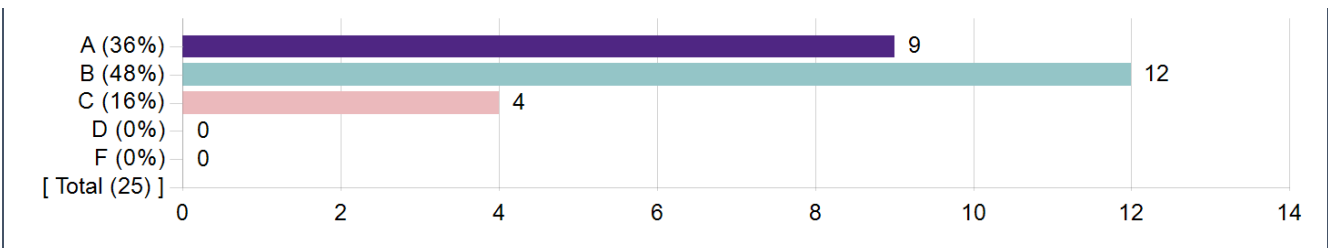
### Percentage of classes attended

Percentage of classes attended in this course



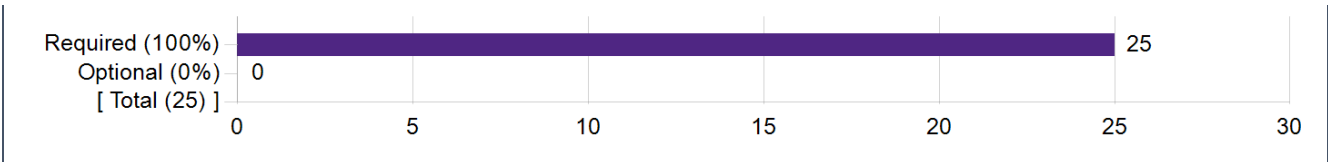
### Expected Grade

Your expected grade in this course



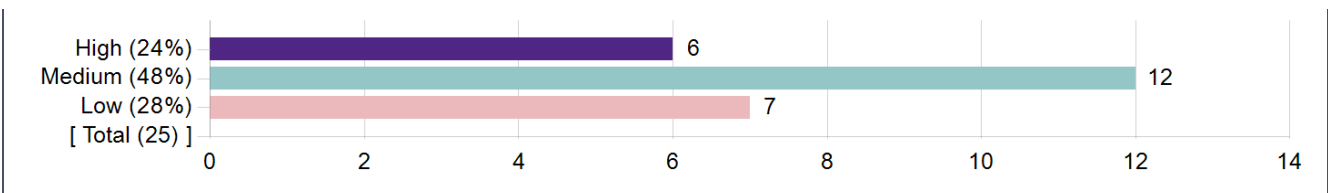
### Course Status

Status of this course for you



### Initial Level of Enthusiasm

Your level of enthusiasm to take this course, at the time of initial registration

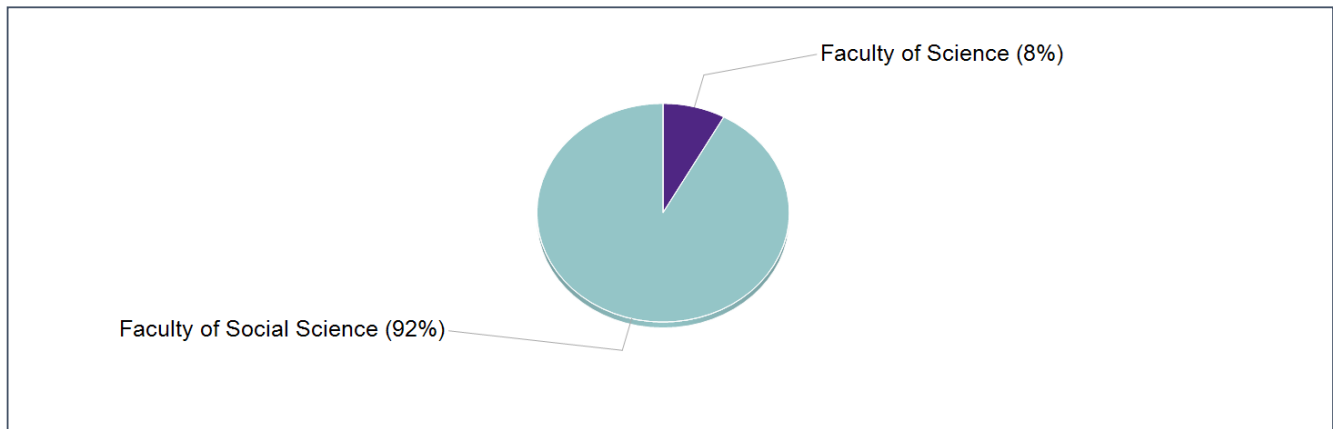


### Section 3: Response Demographics

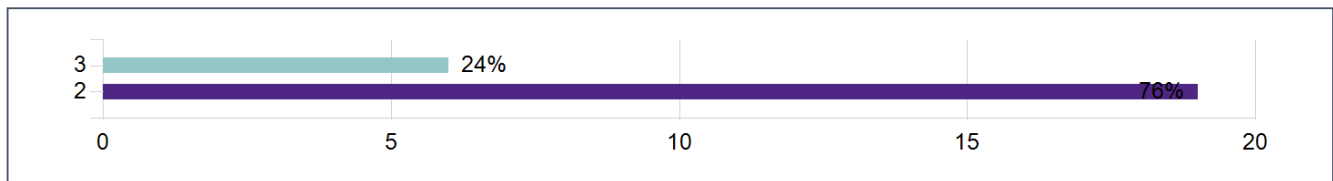
#### Reliability Assessment

With 25 responses from a survey population of 55 the data presented in this report is considered to be **Sufficient**  
Number of responses needed to be considered sufficient: 15  
Number of responses needed to be considered good: 33

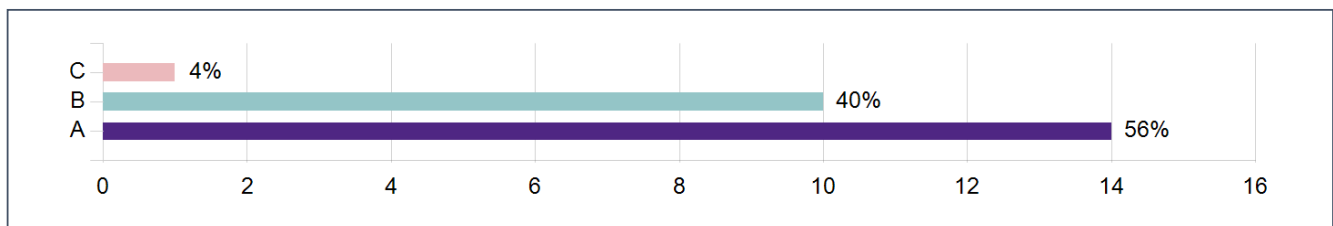
#### Respondents by Students' Home Faculty



#### Respondents by Students' Academic Year



#### Respondents by Students' Cumulative Average



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Historically, offensive comments, such as those that violate the Student Code of Conduct (e.g., discriminatory, harassing, threatening), have been rare at Western.

## Section 4: Supplementary Comments for the Instructor

**Notes:** Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments
Sometimes I thought that the way you explained concepts was a little confusing, but for the most part you explained the concepts multiple times and they became clearer.
I enjoy the enthusiasm you have for the course, but I personally felt that the course was very disorganized and overall very hard to follow in comparison to the pre-requisite Econ2222. No practice problems were provided, in addition to the problem set is very challenging due to the content being very general and the questions being very specific. The exams were unfairly difficult due to the content being taught is very disorganized and thus was unable to effectively study as no other practice problems were given besides the problem sets.
Some more structure in terms of suggested readings and problems would be great ex. Laid out in the syllabus
Your teaching style is very engaging and I enjoy taking this class despite my dismal attitude towards statistics to begin with. I appreciate the time that you take to explain concepts in class and I find them effective. I'm not the most passionate about this study so taking my feedback with a grain of salt is fair, but I think that more frequent quizzes about foundational concepts could be more effective than challenging problem sets that anticipate our foundational knowledge to be reliable. I think a class where everyone is dedicated to doing very well should be expected, and in this circumstance, your current method with challenging problem sets seems to preferred. I do not do too well so I don't think my feedback is an exemplar
Could be better at answering questions and providing clarity. Gets side tracked.
I found that many topics covered were presented quickly to begin with which required to slow down later in the class to present things more clearly. I also believe that the majority of the class was very confused on what exams were expected to be like making studying quite challenging.
Very unorganized and hard to follow, difficult to comprehend and understand how lessons relate

## Section 5: Supplementary Comments on the Course

**Notes:** Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant.

Comments
I would have liked more example problems to be done in class because a lot of what we learn seems theoretical and it's not always clear how to use what we're learning
Emmanuel Leclair was an overall enthusiastic professor, but however lacked many aspects a successful professor should have; at many times it was difficult to follow along with course content, as ideas were presented incoherent, exams were difficult as no previous practice problems were given, problem sets were not based on previous learnings, etc.
Need to provide more examples when teaching the class rather than just discussing theory. Often got caught up in proving theories that we only need to use not prove.
Some more structure in the course layout would be great.
Course material is difficult, instructor doesn't understand when to remove questions from exams when no one knows the answer.
The concept of this class was quite interesting I just don't believe they were explained clearly which made many students unenthusiastic about this course and therefore led to poor performance.
Difficult to follow thought process and how the apply and connect knowledge

No instructor additional questions selected.

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