



Student Questionnaire on Courses and Teaching Feedback for UGRD 1229 ECONOMIC 3328A LEC 001 PUB FINANCE: EXPENDITURE - Murray Leclair (Emmanuel Murray Leclair)

Project Title: **SQCT — Fall 2022**

Course Audience: **16**

Responses Received: **11**

Response Ratio: **69%**

Report Comments

Dear Emmanuel,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Please note that, as per the new Faculty Collective Agreement, means, standard deviations, and medians are no longer provided for student ratings in the SQCT Results Reports. [There are several resources available](#) to help with the interpretation of the ratings and student comments.

Reports that include the means, standard deviations, and medians are available to individual faculty members by request from feedback@uwo.ca

If an instructor receives a comment that they believe is offensive and wishes to report that comment, they are asked to do so using the new [SQCT Comment Review tool](#) in the Faculty/Staff Extranet. If the comment raises concerns regarding faculty or student safety, Western Special Constable Service should be notified immediately.

Historically, offensive comments, such as those that violate the Student Code of Conduct (e.g., discriminatory, harassing, threatening), have been rare at Western.

If you have any questions about the Feedback SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

Feedback Team
Western University

Report Contents:

Section 1: Student Ratings Summary

Section 2: Student Information

Section 3: Response Demographics

Section 4: Supplementary Comments for the Instructor

Section 5: Supplementary Comments on the Course

Section 6: Instructor Additional Questions

Distribution:

Sections 1 (table only) and 2, are available to those with a Western username at sqct.uwo.ca/results.

Section 1-3 and 5 are forwarded to the instructor and the dean (who may share the information with the department chair).

Sections 4 and 6 are forwarded to the instructor only.

Creation Date: **Wednesday, May 10, 2023**

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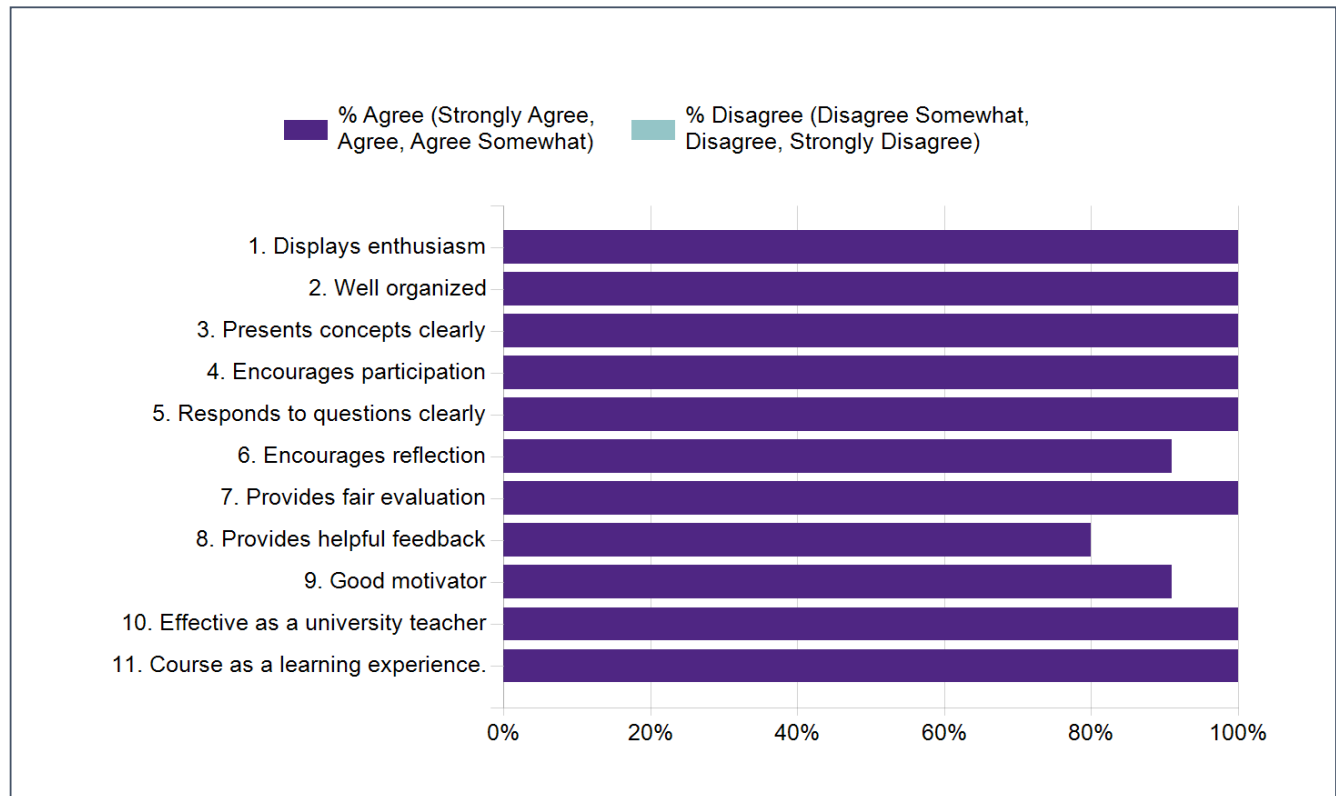
Section 1: Student Ratings Summary

Frequency of Responses for the Core SQCT Questions

	Resp	Strongly Disagree (1)	Disagree (2)	Disagree Somewhat (3)	Neither Agree nor Disagree (4)	Agree Somewhat (5)	Agree (6)	Strongly Agree (7)
1. Displays enthusiasm	11	0	0	0	0	0	5	6
2. Well organized	11	0	0	0	0	0	8	3
3. Presents concepts clearly	11	0	0	0	0	1	5	5
4. Encourages participation	11	0	0	0	0	1	5	5
5. Responds to questions clearly	11	0	0	0	0	1	4	6
6. Encourages reflection	11	0	0	0	1	1	5	4
7. Provides fair evaluation	11	0	0	0	0	2	5	4
8. Provides helpful feedback	10	0	0	0	2	2	3	3
9. Good motivator	11	0	0	0	1	0	7	3
10. Effective as a university teacher	11	0	0	0	0	0	5	6
11. Course as a learning experience.	11	0	0	0	0	4	2	5

Note. Resp = Total number of responses; Strongly Disagree = 1; Disagree = 2; Disagree Somewhat = 3; Neither Agree nor Disagree = 4, Agree Somewhat = 5; Agree = 6; Strongly Agree = 7.

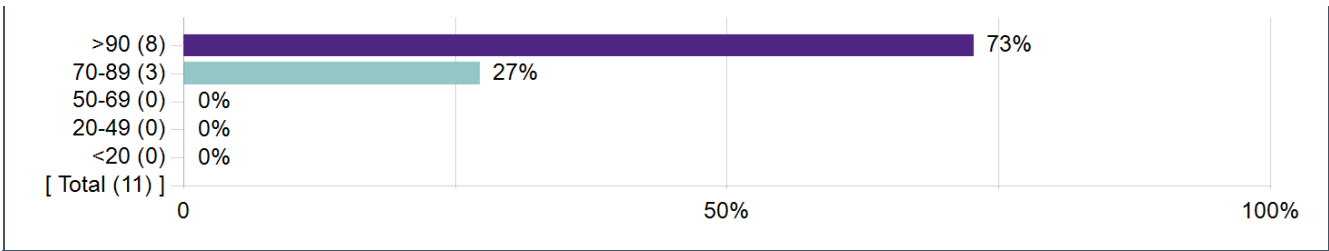
Percentage Agreement and Disagreement for the Core SQCT Questions



Section 2: Student Information

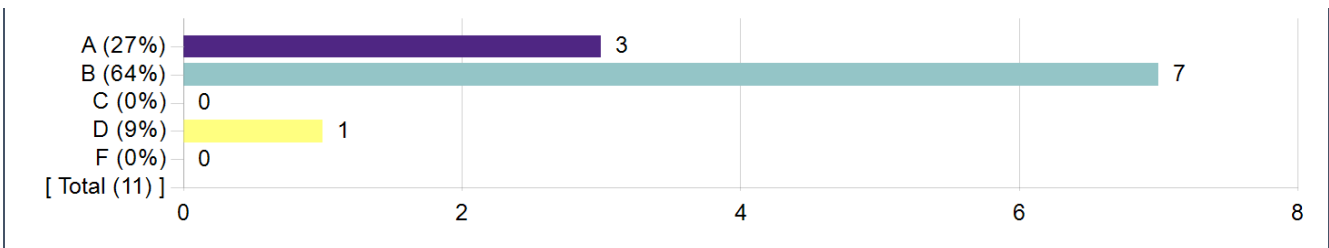
Percentage of classes attended

Percentage of classes attended in this course



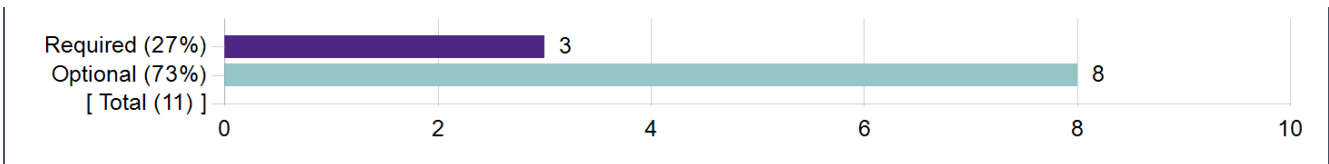
Expected Grade

Your expected grade in this course



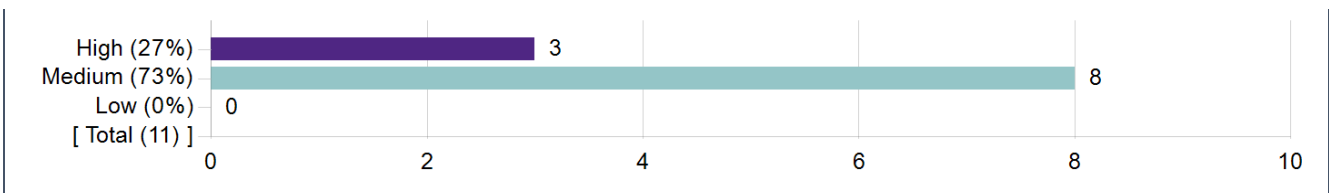
Course Status

Status of this course for you



Initial Level of Enthusiasm

Your level of enthusiasm to take this course, at the time of initial registration

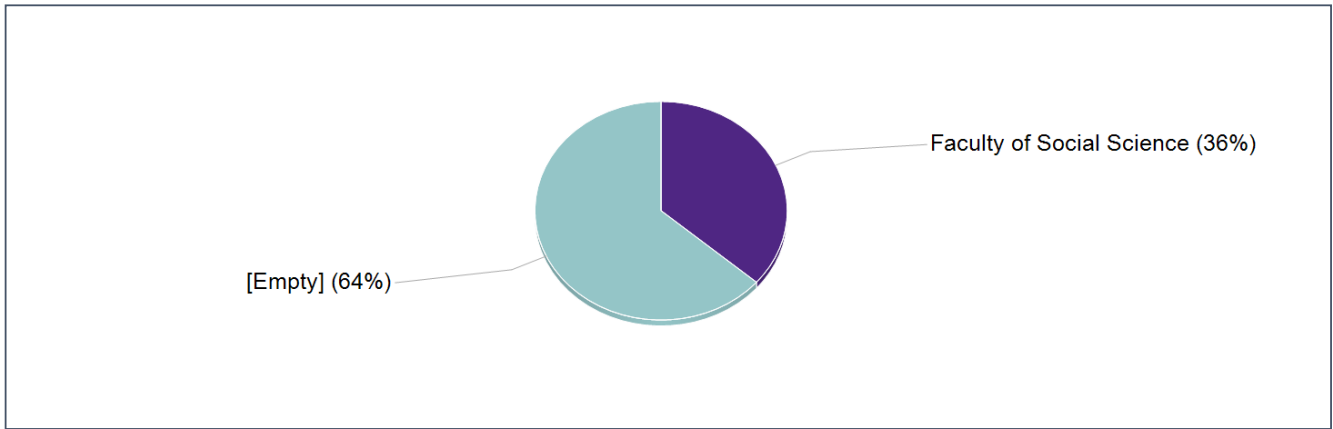


Section 3: Response Demographics

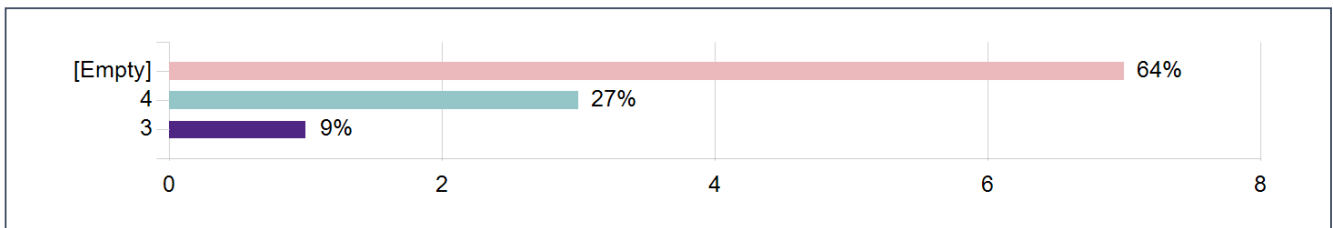
Reliability Assessment

With 11 responses from a survey population of 16 the data presented in this report is considered to be **Sufficient**
Number of responses needed to be considered sufficient: 9
Number of responses needed to be considered good: 14

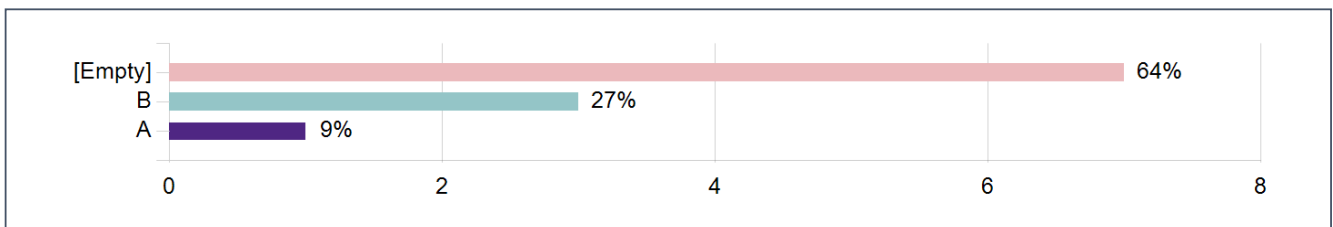
Respondents by Students' Home Faculty



Respondents by Students' Academic Year



Respondents by Students' Cumulative Average



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Historically, offensive comments, such as those that violate the Student Code of Conduct (e.g., discriminatory, harassing, threatening), have been rare at Western.

Section 4: Supplementary Comments for the Instructor

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments

Using the whiteboard to work through problems and full notes is very useful so I recommend you continue doing that. I benefitted significantly from you sharing the notes online so also recommend you continue doing so. I would also recommend that you increase the number of practice problems completed in class.

Enjoyed the course. Organization was good and there were many fair opportunities to makeup for marks. Good emphasis on how economics is studied at the graduate level, so it was very insightful and a great learning opportunity.

I thought the lecturer did a great job on all fronts, but I couldn't understand some of the blackboard writing in the class. Other than that question, it was pretty good

Teaches concepts clearly, and explains all pertinent information regarding the material.

He is passionate and professional on what he is teaching, the method he teaches interests me personally, and I loved to attend to his class for the entire term.

Section 5: Supplementary Comments on the Course

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant.

Comments

The course has been very organized with many different types of evaluations to assess learning. Professor Leclair is always available to help and share resources that benefit students. Good learning experience overall.

I think it's all good

Very interesting view of the dynamics between government intervention and market efficiency

No instructor additional questions selected.

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